

Determining Preschool Least Restrictive Environment (LRE) Codes for AzEDS Reporting

Is the child attending a regular early childhood program?

YES

NO

If **YES**, determine the following:
How many hours does the child attend a regular early childhood program?

If **NO**, determine the following:
Is the child attending a special education program?

At least **10 hours per week**

Less than **10 hours per week**

If at least 10 hours per week:
Where does the child receive the majority of hours of SPED and related services?

1. **PA1** = in regular early childhood program
2. **PA2** = in some other location

If less than 10 hours per week:
Where does the child receive the majority of hours of SPED and related services?

1. **PB1** = in regular early childhood program
2. **PB2** = in some other location

A regular early childhood program is a program that includes a majority (at least 50% percent of nondisabled children). This category may include, but is not limited to:

1. Head Start
2. Kindergarten, public or private
3. Preschool classes, public or private
4. Group child development center or child care

- If **YES**,
1. **PD** = Separate Class
 2. **PE** = Separate School
 3. **PG** = Residential Facility

If **NO**,
Is the child receiving the majority of SPED and related services in the residence of the child's family or caregiver at least 360 minutes per week?

PD: Separate class includes a majority (at least 50%) of children with disabilities. This category may include, but is not limited to:

- Regular school buildings
- Trailers; portables
- Child care facilities
- Hospital facilities—outpatient
- Other community-based settings

PE: Separate school designed for children with disabilities.

PG: Residential school or medical facility—inpatient

If **NO**,

1. **PS** = Service provider location or some other location that is not in any other category

If **YES**, Home for

1. **PH1** = at least 360 minutes per week
2. **PH2** = less than 360 minutes per week